

4th National Early Childhood Intervention Conference



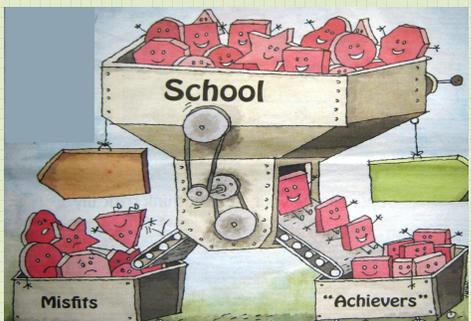
Family-centred practices
early childhood intervention and beyond

Going through the Malaysian Education System

Presented by: Loo Jianwen

NECIC 2012 SibU Malaysia 1

Going through the Malaysian Education System



Presented by: Loo Jianwen

NECIC 2012 SibU Malaysia 2

Quote :

“The potholes grow bigger, accidents happened, even lost of lives but the potholes continued to be ignored with no one wanting to take responsibility.”

Prof Datuk Dr. Syed Hussein Alatas (Views on the Malaysian Education System)

thestar.com.my/education p.12 Sunday 1st April 2012





National-type Chinese Primary School (SRJK (C))

- **1997.**
- **Standard 1.**
 - Classes were conducted in the afternoon session
- **At the assembly hall.**
 - Very fidgety & restless.
 - Return to class line :
Butt my way into the line
 - Being reprimanded

NECIC 2012 Sibiu Malaysia 8

National-type Chinese Primary School (SRJK (C))

- **Spelling test**
 - Every week there is a spelling test
 - 10 out of 10 = ☆
 - 8 out of 10 = two strokes of the cane
 - 5 out of 10 = five strokes of the cane

Do you call this **MOTIVATION**?????

NECIC 2012 Sibiu Malaysia 9

National-type Chinese Primary School (SRJK (C))

- **Standard 2**
 - The class teachers changed 3 times
 - Different subject teachers
 - No teacher in class
 - Bitter memories of a teacher
 - Wanted me to conform by giving me the cane
 - Sense of dissent.

- **Keeping myself occupied**
 - Sharp pencils or sweep the floor.
 - Walked along corridor
 - Avoid and irritates the teacher

- **On Medication**
 - Why was I put on medication?



NECIC 2012 Sibiu Malaysia 10

National-type Chinese Primary School (SRJK (C))

- **Standard 3**
 - Class teacher baffled with my behavior
 - Same language teacher.
- **Asked to be transferred to special class.**

NECIC 2012 Sibiu Malaysia 11

National-type Chinese Primary School (SRJK (C))

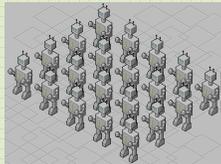
- **How my mother helped me**
 - In the school
 - a) during break time: keep me out of trouble
 - b) copy the homework for me
 - c) talked to the teachers and class mates
- **When asked to be transferred to the Special Class.**
 - Visited the special classes in the district
 - Felt that it was not suitable for me: I will not be academically challenged.

NECIC 2012 Sibiu Malaysia 12

National-type Chinese Primary School (SRJK (C))

• My point of view

- The system is rigid and unyielding
- Teachers = workers
- Students = robots
- Classroom = assembly line
- School = factory



NECIC 2012 Sibiu Malaysia

13

National type primary school (SK)

- **My next school June 1999- March 2000**
- **Mother was not allowed in the school**
- **Rejection by the school**
- **Meeting with the special education officer.**
 - "Dia akan mati kalau masuk program kita".
 - Letter to the Headmaster of the school.

NECIC 2012 Sibiu Malaysia

14

National type primary school (SK)

• My views

Style of teaching

- Teach—Questions—Answer— Copy
- Too much repetition



Bored in class

- Teachers busy with own work

Perception

- not 'Fit' to be in normal class
- not considering academic abilities

NECIC 2012 Sibiu Malaysia

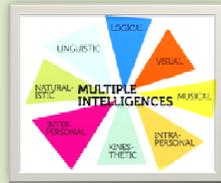
15

Private school

- **A new beginning. April 2000**
- Very excited and eager to attend a new school.

- **The school's philosophy**

- Holistic Education
- Multiple Intelligences
- Social & Emotional Learning



- **Understanding and Acceptance.**

- The teachers and the staff speak up for me
- The principal although under heavy criticisms from the parents still allowed me to study in the school

NECIC 2012 Sibv Malaysia

16

Private school

- **The skills that I learned.**

- Creative thinking
- Creative writing
- Mind mapping
- Brain storming
- Interpersonal skills
- Team work & leadership



- **The activities.**

- Concert
- Field trips
- Sports Day
- Games
- Exhibitions

NECIC 2012 Sibv Malaysia

17

Private school



Concert



Field trip



Sports Day

NECIC 2012 Sibv Malaysia

18

Private school

- **My mother's role**

- Two way communication .
- Was allowed to actively participate..

- **My opinion**

- The teachings cater to different needs of individual students.
- Where teachers are also friends.
- Different from 'rote' learning

NECIC 2012 Sibiu Malaysia

19

Home Schooling

- **2002**

- Explored the possibility of Home Schooling
- Knowledge easily available from the internet



- **The different learning experience.**

- No timetable, No curriculum, No workbooks and No exams.
- learned living skills (cooking, baking, laundry, mopping the floor and washing toilet.)
- Participated in many events

NECIC 2012 Sibiu Malaysia

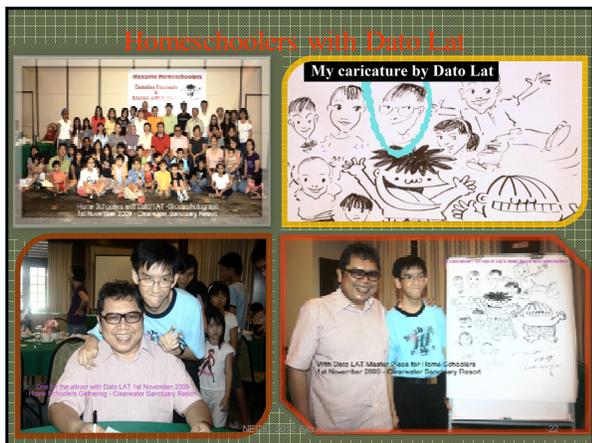
20

Paralympics- swimming

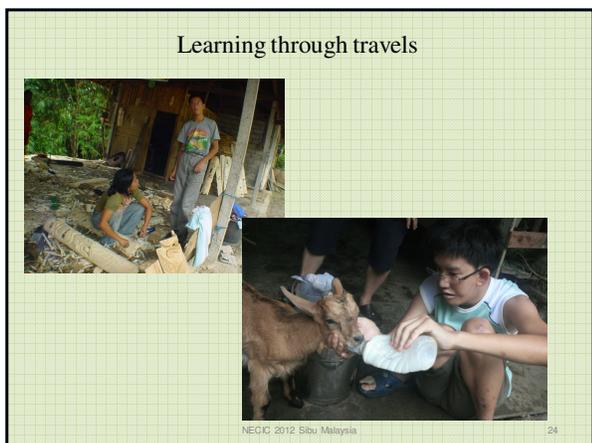


NECIC 2012 Sibiu Malaysia

21







NECIC closing ceremony



NECIC 2012 SibU Malaysia

Home Schooling

- **2008**
 - Signed up for the SPM as a private candidate
- **Comments**
 - Advantages
 - a) Non restrictive learning
 - b) Flexible time
 - c) More room for creativity
 - d) Opportunity to participate in competitions
 - e) A more rounded view of the daily events
 - Disadvantages
 - No friends of my age

NECIC 2012 SibU Malaysia

26

College

- August 2009 – April 2012
- Excitement of going to college.
- Difficulties faced in college.
- Positive experiences and inclusion.



27

Ain't & it's

ain't about rank and reputation
ain't about promotion or demotion
ain't about run or chase
ain't about conformity or rigidity
ain't about pride or praises
ain't about rewards or prizes

it's about learning and knowledge
it's about social and emotional learning
it's about opinions and ideas
it's about team work and leadership
it's about passion and dedication
it's about creativity and individuality
it's about to beat our very best

NECIC 2012 Sibiu Malaysia 28

Thank You

NECIC 2012 Sibiu Malaysia 29
