



Promoting social inclusion within communities from pre-school to post-school

Roy McConkey

A Life Apart



Different

Stigma

Special

Society

**Local
Communities**

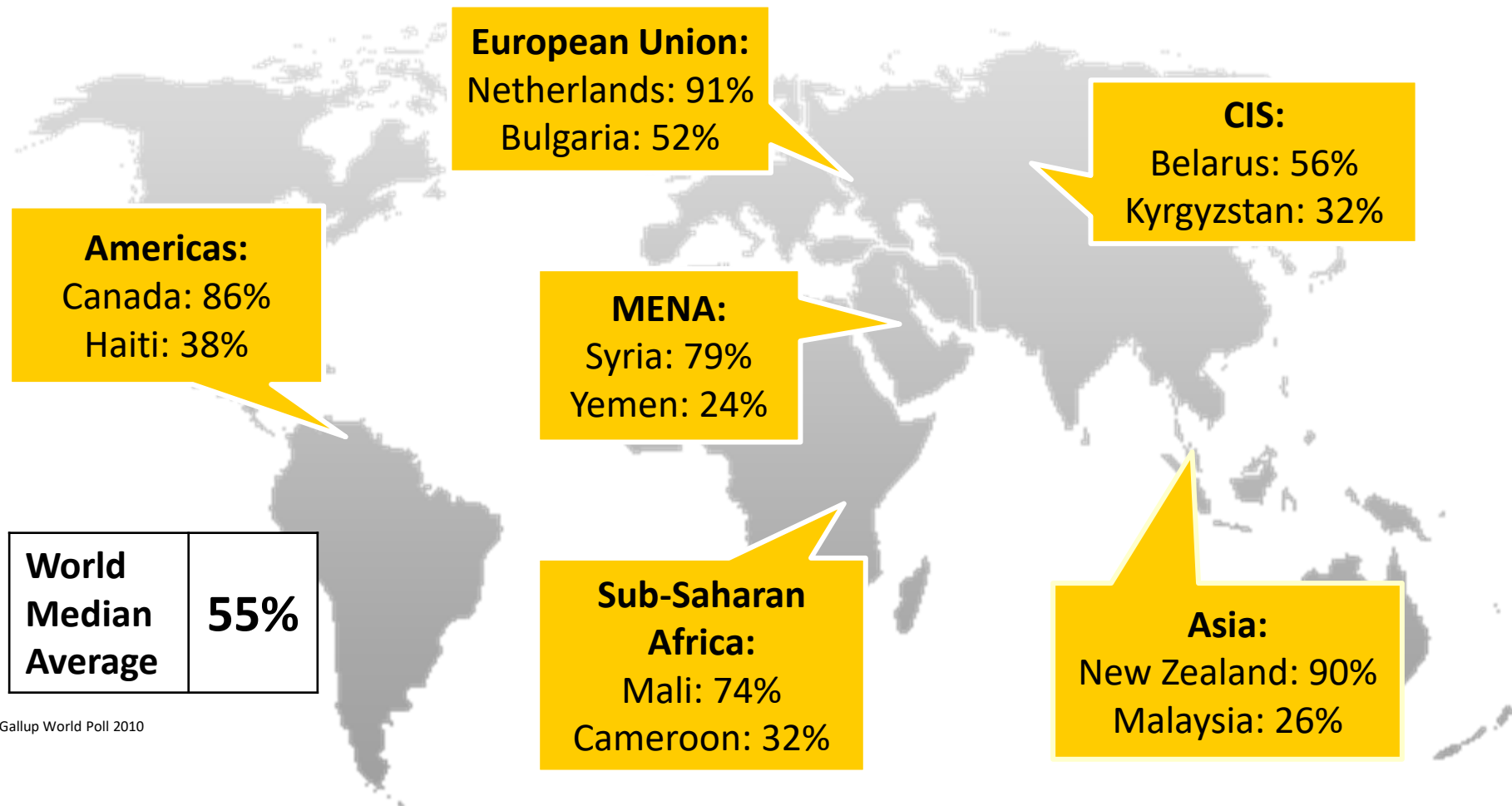
Family

Them

Us

Inequality
Inequity Disadvantage
Isolation
Social
Exclusion
Deprivation
Marginalised
Restrictions

Is the city or area where you live a good place or not a good place for people with intellectual disabilities? % “Yes”



Growing Inclusion

The diagram features a central tree with a black trunk and branches, set against a blue background with white snowflakes. The tree's canopy is composed of red rectangular boxes, each containing white text. The boxes are arranged in a way that suggests growth and expansion from the base to the top. The background also features a sunburst pattern of light blue rays emanating from behind the tree. At the bottom of the image, there is a black silhouette of grass.

Marriage

Paid Employment

Job Training

Helping others

Further Education

Creative Arts

Sports

Youth Clubs

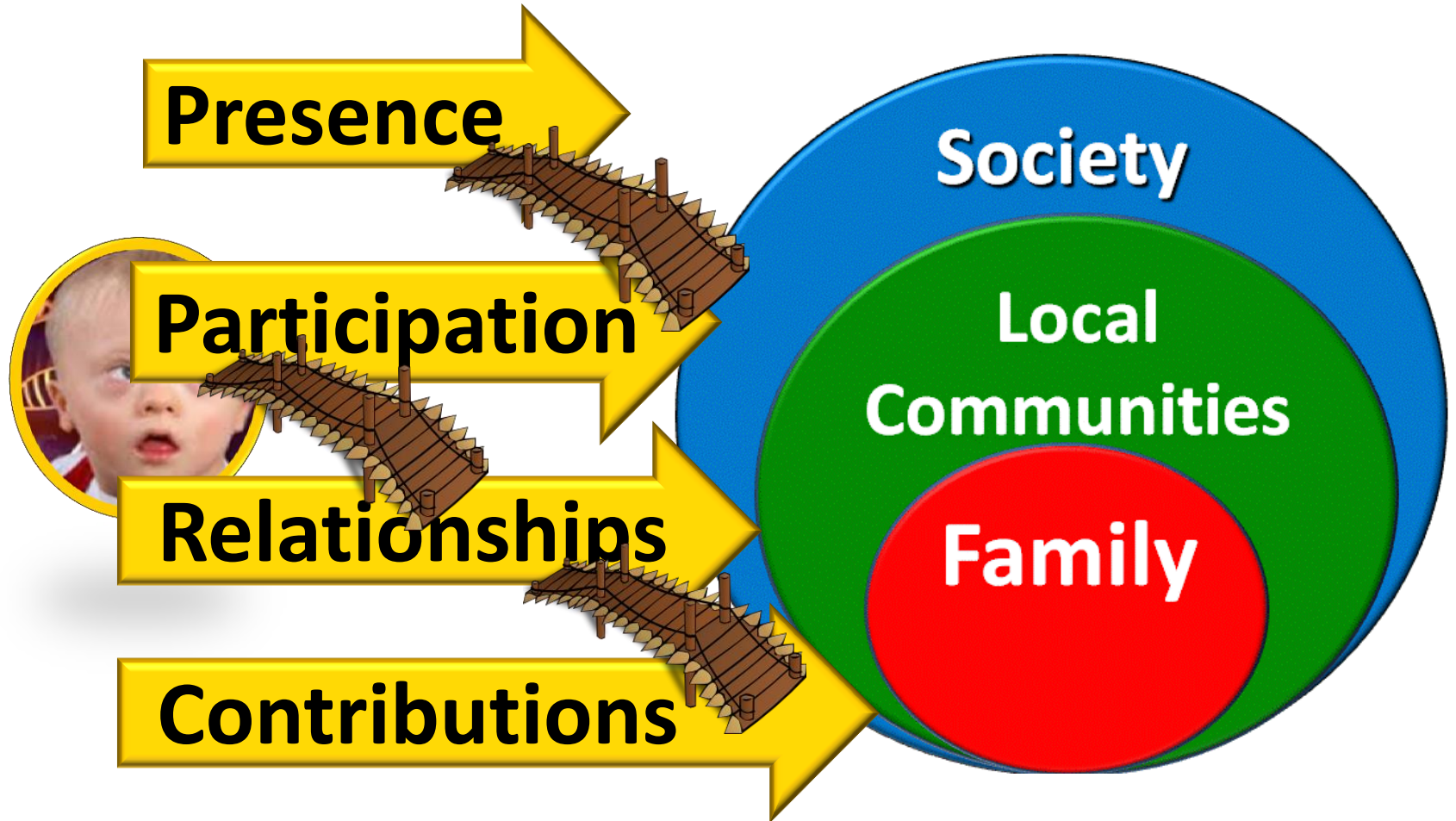
School

Preschool

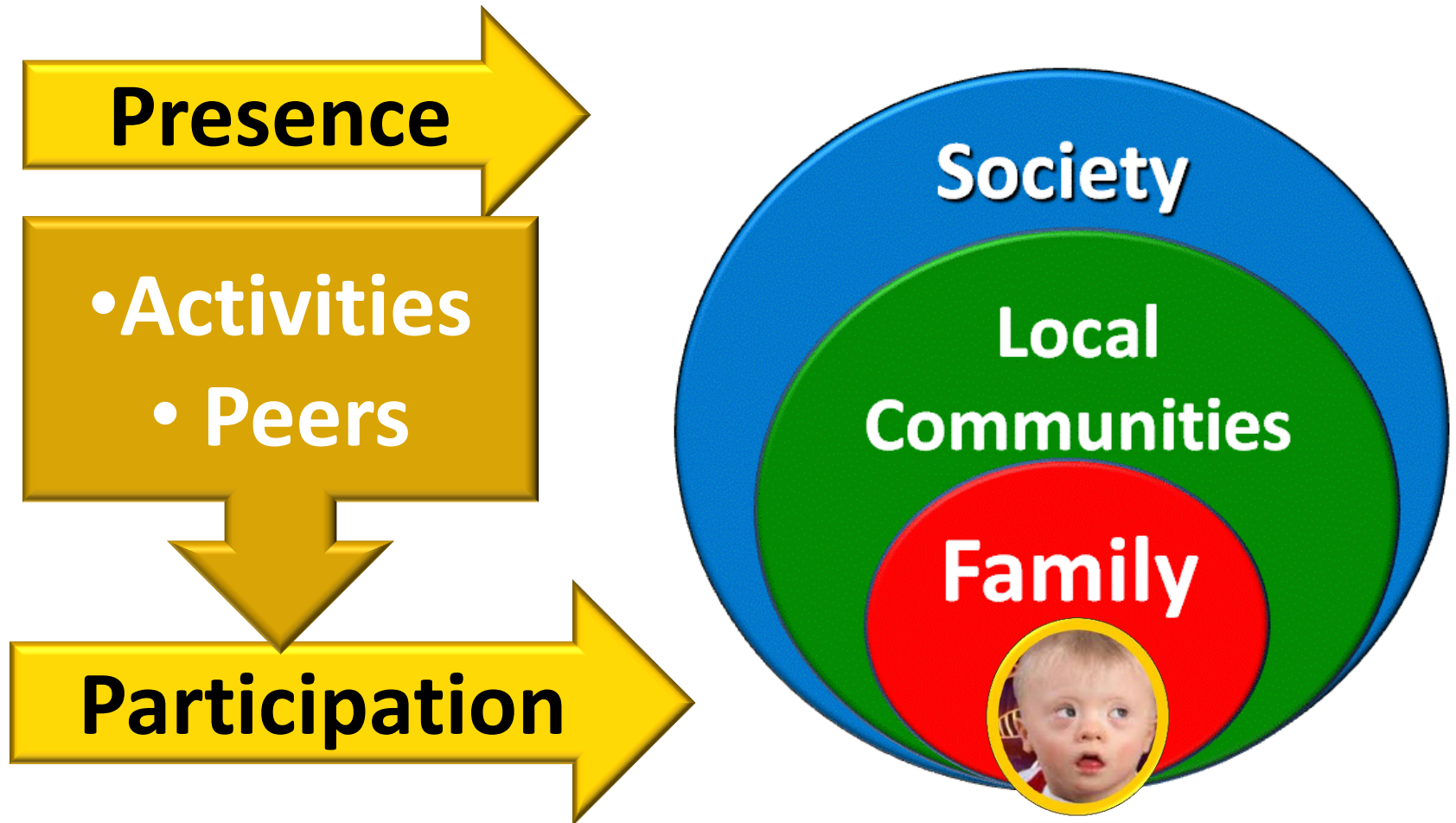
Child-minders

Family

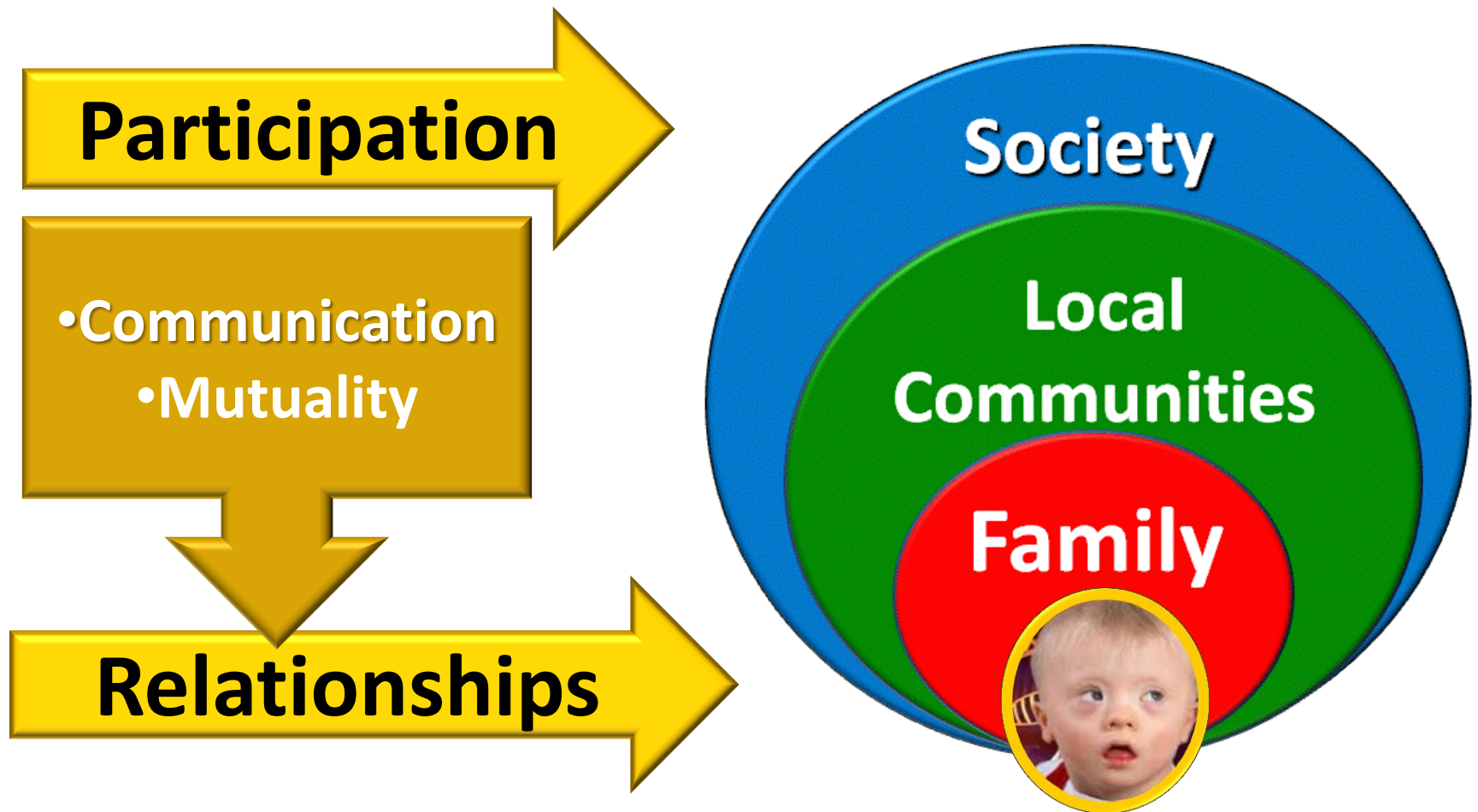
A Life Together



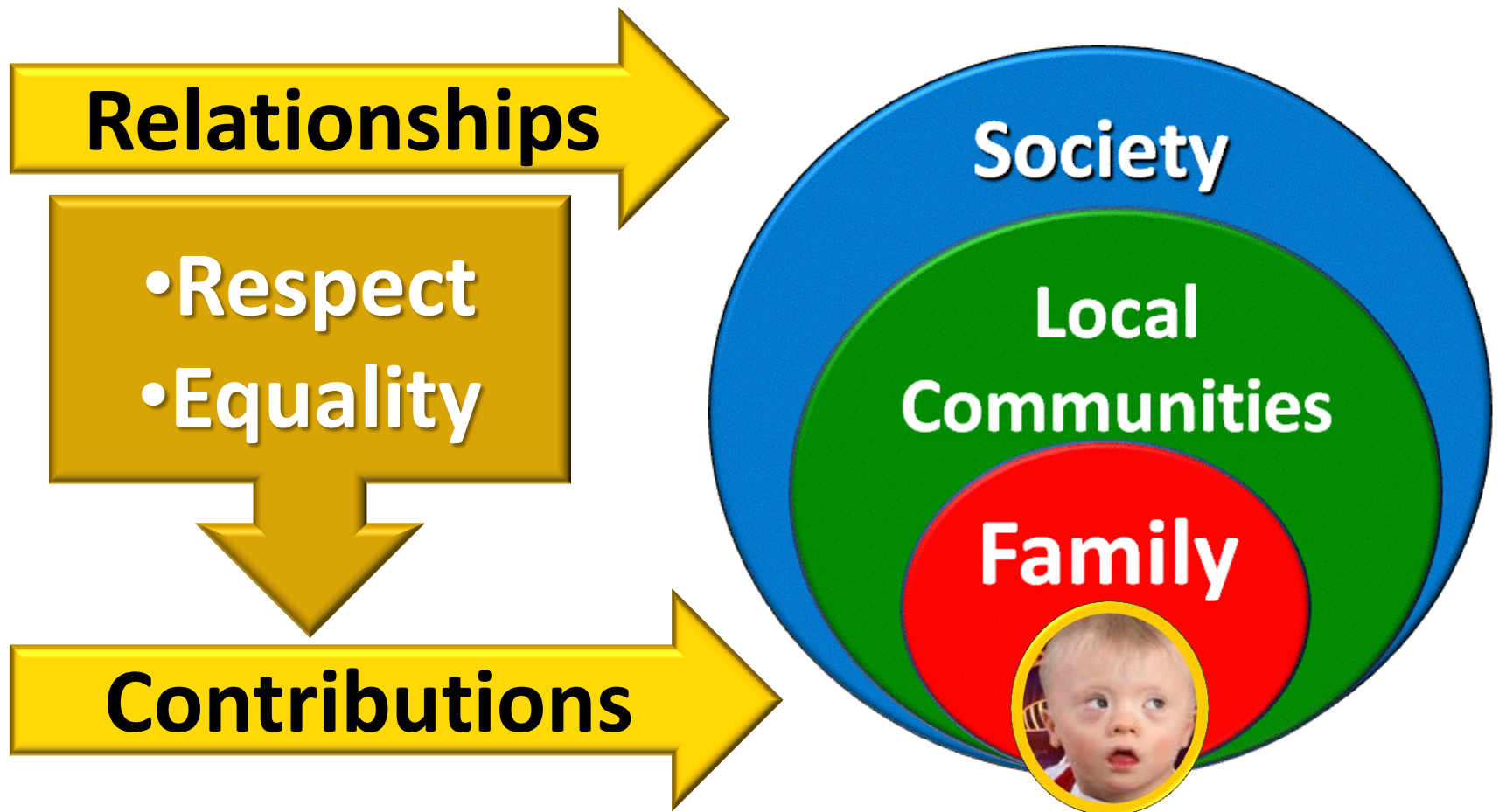
A Life Together



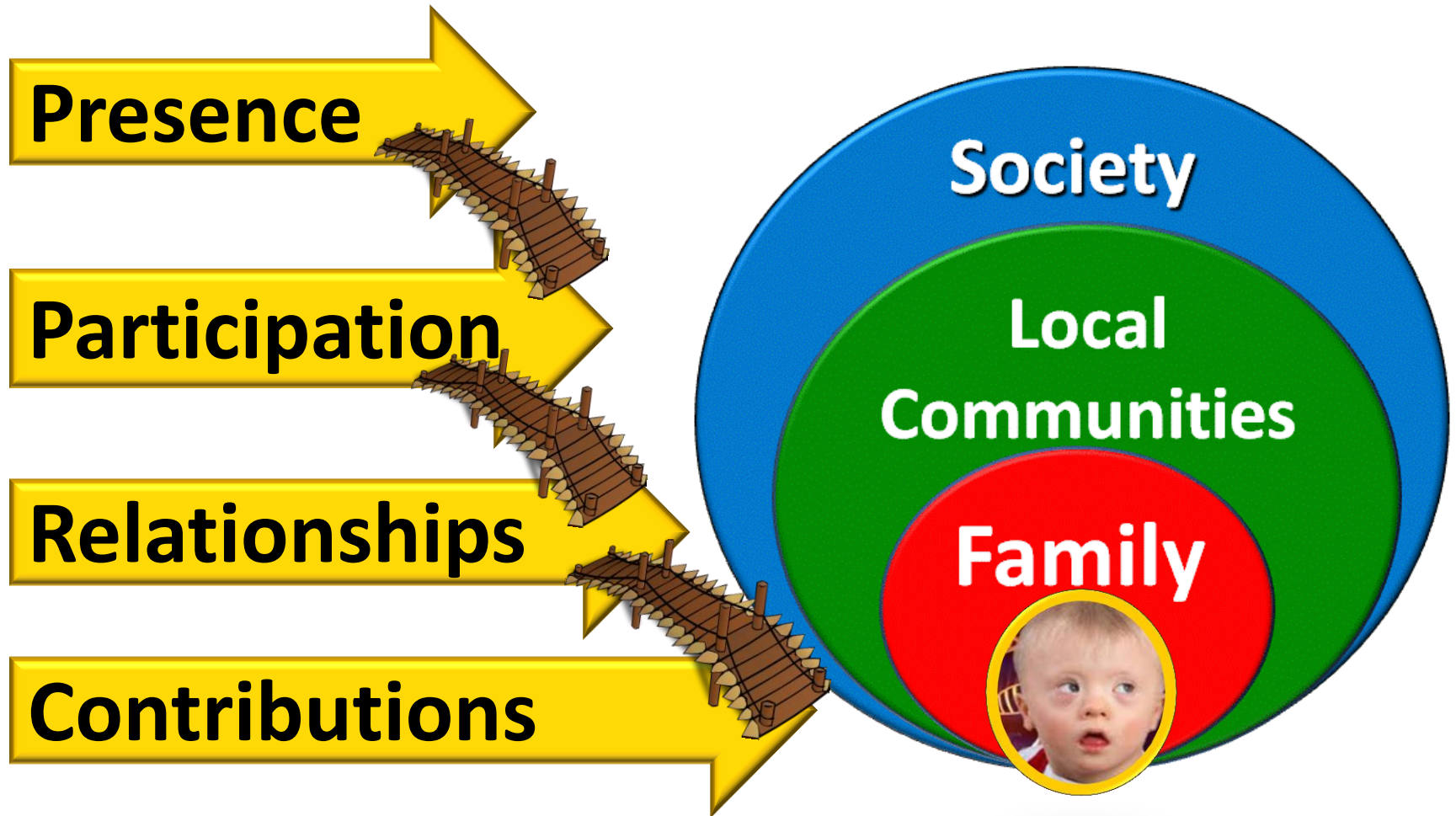
A Life Together



A Life Together



A Life Together



Presence

- Mainstream facilities
- Student

Participation

- Adaptations
- Ability groupings



Contribution

- Assigned roles
- Achievements

Relationships

- Peer support
- After school

Presence

- Community Facilities
- Players

Participation

- Teams
- Mutual Interests



Contribution

- Assistant Coaches

Relationships

- Coaches
- Team-mates

Presence

- Community Facilities
- Employees

Participation

- Real work
- Job

Decision-making

- Career choices

Relationships

- Co-workers



**Parents/
Families**

**Self-
advocates**

**Who can advance
inclusion?**

**Professionals
/Politicians**

**Community
Groups**

**Parents/
Families**

**Self-
advocates**

You Can!

**Professionals
/Politicians**

**Community
Groups**



